

Bachelor of Commerce Accounting Major Curriculum Map

Learning Competencies	Program Learning Outcomes	Activity Code	ACCT 1101	ACCT 2112	ACCT 2201	ACCT 3321	ACCT 3322
1. DISCIPLINE KNOWLEDGE	1.0 Integrate theoretical and technical accounting knowledge in a business context.	TLAs	✓	✓	✓	✓	✓✓
		Assessment	+	-	+	++	++
2. CRITICAL THINKING AND RESEARCH SKILLS	2.1 Critically apply theoretical and technical accounting knowledge and skills to provide possible solutions to routine business issues.	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	++	++	++	++	++
	2.2 Exercise judgement under supervision to provide possible solutions to routine accounting problems in straightforward contexts using where appropriate social, ethical, regulatory, sustainability, governance and/or global perspectives.	TLAs	✓✓	✓✓	✓✓	✓✓	✓✓
		Assessment	++	++	+	++	++
3.. COMMUNICATION SKILLS	3.1 Justify and communicate accounting advice and ideas in writing in straightforward contexts to influence specialists and non-specialists.	TLAs	✓	✓✓	✓✓	✓✓	✓✓
		Assessment	+	++	+	++	++
	3.2 Justify and communicate accounting advice and ideas orally in straightforward contexts to influence specialists and non-specialists.	TLAs	✓	✓✓	-	✓	✓✓
		Assessment	+	+	-	-	++

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4. TEAMWORK SKILLS	4.0 Contribute accounting expertise to a diverse team collaboratively providing possible solutions to a routine business problem in a straightforward context.	TLAs	✓✓	-	✓	✓	✓
		Assessment	++	-	+	+	++
5. REFLECTIVE SKILLS	5.0 Reflect on performance feedback to identify and action learning opportunities and self-improvements.	TLAs	✓✓	✓✓	✓	✓	✓
		Assessment	++	++	+	+	+
6. ETHICAL AND CULTURAL AWARENESS	6.0 Recognise and respond appropriately to ethical, cultural, social and sustainability issues.	TLAs	✓	-	✓	✓✓	✓✓
		Assessment	+	-	+	++	++

Code for teaching and learning activities (TLAs):

- **Not covered**- objective not covered or only barely covered
- ✓ **Some coverage**- objective is addressed to some extent
- ✓✓ **Strong coverage**-TLAs designed to promote deep learning of

Code for assessment:

- **Not assessed**
- + **Some assessment**
- ++ **Strong assessment**